



SEND hub Medium Term Planning - Summer Term

We deliver our curriculum through an engaging, topic-based approach that interconnects classroom activities, using the central theme as a foundation to enrich the overall learning experience. For Summer 1, our topic is 'Come Outside', and for Summer 2, our topic is 'Out of this World'. Below, you'll find our topic map, outlining what your child will be learning throughout the term, all connected to the themes. Children will be at different starting points and we will use the Orchard Curriculum to guide the learning for each individual child.

Personal, Social and Emotional Development

- Have the confidence to try new things
- Select and use activities and resources with help
- Show more confidence in new social situations
- Develop friendships with other children
- Feel strong enough to express a range of emotions
- Work together with peers
- Keep trying and not give up
- Use pictures or talk to express their feelings and manage their emotions
- Independence skills - eating, dressing and undressing, using the toilet
- Jigsaw - Relationships and Changing me



Physical Development

- Dough disco and handwriting sessions
- Fine motor activities - threading, using tweezers, jigsaws
- Use large muscle movements to wave flags and streamers, paint and make marks
- Use one handed tools and equipment e.g., making snips in paper with scissors
- Use a range of marks such as random movements, circles, lines and some letter shapes
- Enjoy starting to kick, roll, throw and catch balls
- Build independently with a range of resources
- Walk, run, jump and climb
- Continue to develop their movement and balance during physical activities and sensory circuit sessions



Communication and Language

- Reach or point to something they want while making sounds
- Develop eye contact further through intensive interaction activities
- Generally, focus on an activity of their choice, building up time
- Listen to other people's talk with interest
- Start to say how they are feeling using words or pictures
- Start to develop conversation through words, phrases or pictures
- Develop pretend play e.g. putting a baby to sleep
- Listen to simple stories and understand what is happening with the help of pictures
- Identify familiar objects and properties when described e.g. blue car, Katie's coat
- Understand and act on longer sentences like 'make teddy jump'
- Understand simple questions including who, what, where using pictures
- Start a conversation with an adult or peer and continue the turn taking
- Use new vocabulary through the day
- Use pictures to request what they would like
- Continue to build up tolerance for non-preferred tasks

Maths

- Focus on numbers 1 - 10 - recognising, counting, finding that number of objects.
- Develop 1 - 1 correspondence when touch counting, saying one number for each item
- Know that the last number reached when counting a small set of objects tell you how many there are in total
- Talk about and explore shapes and use language - sides, corners, straight, flat, round
- Compare measurement - size, length, mass, capacity and time



Literacy

- Phase 1/2 phonics - discriminating different sounds, recognising sounds in the environment, body percussion, rhyme, voice sounds, oral blending, grapheme awareness, blending CVC words
- Engaging in a range of books linked to topics
- Pay attention and respond to the pictures or words in a story
- Repeat words or phrases from familiar stories
- Engage in conversation about stories using words or pictures - answering simple who, what, where questions
- Make marks or letter shapes on their picture for their name and other writing
- Using phonics to read and write words

abc

Phonics



Writing



Reading

Expressive Arts and Design

- Explore a range of musical instruments and play them with control in different ways
- Enjoy and take part in new action songs
- Talk about the marks they have made through talk or pictures
- Use their imagination as they consider what they can do with different materials
- Observational drawings/paintings - plants
- Natural art
- Andy Goldsworthy Colour mixing
- Transient art
- 3D planets/solar system
- Dinosaur eggs/fossils - salt dough



Art and Design

Understanding the World

- To understand what plants need to grow.
- Identify the difference between a plant and tree.
- To look closely at a flower and identify different parts.
- To know what an insect is, describe it and know where they live
- To understand where food comes from. eggs - chicken milk - cows
- To identify healthy/unhealthy foods.
- To learn about fruit and vegetables.
- People who help us - dentist, farmer, teacher
- To explore changes over time - insects/ plants
- To understand some features of our Solar System and explore outer space
- To name some planets.
- Learn about rockets.
- To compare similarities and differences between the natural world around us and contrasting environments (Space).
- Introduce Neil Armstrong and Mary Anning
- To explain the changes that happen in Summer



Geography



History



Religious Education



Science

Key dates

World Hand Hygiene Day - 5th May
World Cup - 11th June
Father's Day - 21st June
Sport's week - 6th July
Party Day - 17th July